



Institutional Annual Report

Year: July 2022- June 2023



Netrakona Government College, Netrakona
Ministry of Education, Bangladesh
Secondary and Higher Education Division (SHED)
College Education Development Project (CEDP)



Chapter – 1 Introduction

1.1 Background of Establishment

Netrakona Government College is a prominent Higher Educational Institution in the District of Netrakona, the greenery land of Mohua and Molua. Although the approach to modern education in these localities was initiated before the separation of the Indian subcontinent, no college was established here during the British reign. That's why many insolvent meritorious students who passed from existing secondary schools of this locality were deprived of the opportunity of getting higher education except a few who belonged from affluent families who would rather go to Mymensingh, Dhaka, or Kolkata for higher education. So the political and social leaders of that time felt the urge to establish a college. And immediately after the separation, an endeavor of establishing a college was initiated by the then Mohokuma (Sub-district) administrator of Netrakona Mohokuma, Mr. Gias Uddin Ahmmed CSP, along with Mr. Ahsan Ali MLA, Mr. Akbor Ali MLA, Mr. A.K. Fajlul Haque, Mr. Profullo Choudhury, Dr. Chhaamir Uddin, and Mr. Birendra Dutt Choudhury (Swandesh Babu). At the very first meeting of the organizer, Mr. Birendra Dutt Choudhury (Swandesh Babu), the then Jamindar (landlord) of Rouha, donated the land in Satpai where the College stands now. Afterward, a few more educationalists also donated land for the college at the beginning of the construction work. And people from all spheres of society, including farmers and businessmen, lent a helping hand in the construction work. According to the decision taken at the first meeting of organizers in 1949, the college started admitting students that very year and was named as "Netrakona College". Netrakona College started its journey with seven teachers, including Principal Mr. Priobhushon Bonik, along with one clerk, three pions, and a few numbers of students. At that time, all administrative work would be performed from the hostel of Dutt High School, and classes would be conducted in Anjuman High School and U.C. public hall. Afterward, in 1954, the college was shifted to its own campus where at present, it is. In the 1960-61 session, the Science Group was opened for intermediate, and earlier, till 1960, the college would offer an intermediate course only for the students of Humanities and Commerce groups. The college was upgraded to Degree College at the end of 1963, and then B.Com and B.S.C. courses were introduced in 1965 and 1968. The college was governmentalized in 1980 and was named as Netrakona Govt. College. The college offers Higher Secondary, Degree, Honours, and Masters Courses to both male and female students through its coeducation system.



1.2 Mission & Vision

Established by the selfless collective effort of educationalist people from different class and profession, Netrakona Govt. College is still thriving and getting enriched with the continuous effort of people from all sphere of the society. So that the college can produce skilled, responsible, patriotic, and compassionate citizens who can contribute to society, it strives to provide high-quality education and diverse opportunities for personal growth and development.

The students and teachers have a glorious past of participating in every democratic movement, including the liberation war. Netrakona Govt. College is playing a central role in various sectors, including educational, socio-cultural, political, and keeping communal harmony. In fact, the college has itself become the symbol of socio-cultural value of the District of Netrakona.

Vission: To produce skilled, responsible, patriotic, and compassionate citizens who can contribute to society.

Mission: To provide high-quality education and diverse opportunities for personal growth and development.



1.3 Campus Landscape Overview

The college campus covers a total area of 9.75 acres, providing ample space for various activities. A large portion of the campus is dedicated to open spaces, which include lawns, courtyards, and green areas. The playing field is situated towards the west side of the campus and covers an area of 2 acres. The field is used for various outdoor sports activities such as football, cricket, and volleyball. In addition to the field, the college also has a separate quality badminton court that provides students with another option for outdoor sports activities. The campus also has three ponds, which not only add to the aesthetic value but also serve as a natural reservoir. The garden area is spread across the campus and is well-maintained with a variety of plants and flowers, providing a peaceful and refreshing atmosphere for students and staff. The campus is enclosed by a sturdy boundary wall, ensuring the safety and security of the college community. Overall, the college campus provides a spacious and serene environment for academic pursuits and personal growth.





Chapter 1: Overview of the College (Institutional and Academic)

2.1: Governance and Teaching Structure

Professor Md. Nurul Baset is the administrative chief of the college, with the assistance of **Professor Md. Abu Taher** as the Vice Principal. And every academic department is being led by a head of the department with the help of other teachers and non-academic staff/staffs of respective department.

Teaching Structure

No. of Sanctioned Posts

Sl. No.	Subjects	Lect	Asst. Pro	Asso. Prof.	Prof	Total
1	Bangla	2	2	1	1	6
2	English	2	1	1	-	4
3	Economics	2	1	1	-	4
4	Political Science	2	2	2	1	7
5	History	2	1	1	-	4
6	Islamic History & Culture	3	1	1	-	5
7	Philosophy	2	1	1	-	4
8	Physics	2	1	1	-	4
9	Chemistry	2	1	1	-	4
10	Mathematics	2	1	1	-	4
11	Botany	2	1	1	-	4
12	Zoology	2	1	1	-	4
13	Accounting	2	1	1	-	4
14	Management	3	1	1	-	5
15	ICT	1		-	-	1
	Total	31	16	15	3	65

No. of Teacher working at present.

Sl. No.	Subjects	Lect	Asst. Pro	Asso. Prof.	Prof	Total	Female
1	Bangla	2	2	1	1	6	
2	English	2			-	2	1
3	Economics	2	1	1	-	4	
4	Political Science	2	2	2	1	7	
5	History	2	1	1	-	4	
6	Islamic History & Culture	2	2	1	1	5	
7	Philosophy	2		1	1	4	
8	Physics	2	1	1	-	4	
9	Chemistry	2	1		1	4	
10	Mathematics	2	1	1	-	4	
11	Botany	2	1		1	4	
12	Zoology	2	1	1	-	4	
13	Accounting	2	1	1	-	4	
14	Management		3	2	-	5	
15	ICT	1		-	-	1	
	Total	31	16	15	3	65	



Designation and post of the supporting staffs:

Serial	Designation	Post No
1	Physical Teacher	1
2	Libreian	1
3	Head Assistant	1
4	Library Assistant cum Computer Operator	2
5	Office Assistant	1
6	Computer Lab Assistant	1
7	Library Assistant	1
8	Skill Bearer	1
9	Office Assistant	17
10	Electrician	1
11	Sweeper	1
Total		25

2.2: List of Departments and others Academic Programs

Sl. No.	Subjects	No. of Student Enrollment (year-wise)						
		Honours				Masters		Total
		1 st	2 nd	3 rd	4 th	Preliminary	Final	
1	Bangla	180	155	150	145	-	100	730
2	English	120	80	75	75	-	50	400
3	Economics	160	110	100	93	-	70	533
4	Political Science	240	210	200	195	1000	150	1995
5	History	120	105	100	98	-	60	483
6	Islamic History & Culture	202	180	150	142	-	110	784
7	Philosophy	170	130	120	116	-	100	636
8	Physics	170	130	122	120	-	100	642
9	Chemistry	140	115	104	98	-	60	517
10	Mathematics	180	140	125	117	-	60	622

11	Botany	190	134	115	97	-	55	591
12	Zoology	185	129	114	98	-	57	583
13	Accounting	270	170	145	127	-	150	862
14	Management	280	195	170	145	-	130	920
15	Degree Pass	945	740	690	-	-	-	2375

2.3: Key Academic Statistics

Sl. No.	Subjects		No. of Student Enrollment (year-wise)						Total
			Honours			Masters			
			1 st	2 nd	3 rd	4 th	Preliminary	Final	
1	Bangla	Enrolled	180	155	150	145	-	100	730
		Appeared	160	155	150	145	-	100	710
		Passed	155	150	145	140	-	98	688
		Passing Rate	96.88	96.77	96.67	96.55	-	98.00	96.90
2	English	Enrolled	120	80	75	75	-	50	400
		Appeared	95	78	75	75	-	48	371
		Passed	80	75	75	65	-	45	340
		Passing Rate	84.21	96.15	100.00	86.67	-	93.75	91.64
3	Economics	Enrolled	160	110	100	93	-	70	533
		Appeared	120	110	95	93	-	67	485
		Passed	110	100	93	87	-	60	450
		Passing Rate	91.67	90.91	97.89	93.55	-	89.55	92.78
4	Political Science	Enrolled	240	210	200	195	1000	150	1995
		Appeared	220	207	198	190	910	145	1870
		Passed	210	200	195	175	750	137	1667
		Passing Rate	95.45	96.62	98.48	92.11	-	94.48	89.14
5	History	Enrolled	120	105	100	98	-	60	483
		Appeared	110	105	100	98	-	58	471

		Passed	105	100	98	95	-	50	448
		Passing Rate	95.45	95.24	98.00	96.94	-	86.21	95.12
6	Islamic History & Culture	Enrolled	202	180	150	142	-	110	784
		Appeared	190	175	146	140	-	110	761
		Passed	180	150	142	135	-	100	707
		Passing Rate	94.74	85.71	97.26	96.43	-	90.91	92.90
7	Philosophy	Enrolled	170	130	120	116	-	100	636
		Appeared	145	130	120	115	-	90	600
		Passed	130	120	116	111	-	87	564
		Passing Rate	89.66	92.31	96.67	96.52	-	96.67	94.00
8	Physics	Enrolled	170	130	122	120	-	100	642
		Appeared	150	130	122	115	-	90	607
		Passed	130	122	120	111	-	87	570
		Passing Rate	86.67	93.85	98.36	96.52	-	96.67	93.90
9	Chemistry	Enrolled	140	115	104	98	-	60	517
		Appeared	130	110	102	97	-	52	491
		Passed	115	104	98	95	-	49	461
		Passing Rate	88.46	94.55	96.08	97.94	-	94.23	93.89
10	Mathematics	Enrolled	180	140	125	117	-	60	622
		Appeared	150	135	123	113	-	55	576
		Passed	140	125	117	105	-	48	535
		Passing Rate	93.33	92.59	95.12	92.92	-	87.27	92.88
11	Botany	Enrolled	190	134	115	97	-	55	591
		Appeared	150	130	110	95	-	52	537
		Passed	134	120	100	90	-	50	494
		Passing Rate	89.33	92.31	90.91	94.74	-	96.15	91.99
12	Zoology	Enrolled	185	129	114	98	-	57	583
		Appeared	145	124	110	96	-	53	528
		Passed	132	115	102	89	-	49	487
		Passing Rate	91.03	92.74	92.73	92.71	-	92.45	92.23
13	Accounting	Enrolled	270	170	145	127	-	150	862
		Appeared	220	165	142	125	-	148	800
		Passed	180	150	130	120	-	140	720
		Passing Rate	81.81818	90.909	91.549	96	-	94.595	90

14	Management	Enrolled	280	195	170	145	-	130	920
		Appeared	250	190	168	143	-	127	878
		Passed	200	172	150	130	-	120	772
		Passing Rate	80	90.526	89.286	90.909	-	94.488	87.927
15	Degree Pass	Enrolled	945	740	690	-	-	-	2375
		Appeared	800	735	679	-	-	-	2214
		Passed	750	695	650	-	-	-	2095
		Passing Rate	93.75	94.558	95.729	-	-	-	94.625



2.4: Infrastructure and Facility Profile of the College

The college has 36 classrooms distributed among 14 academic departments, featuring both large and medium-sized rooms with digital facilities. The office facilities include separate spaces for the principal, vice-principal, academic departments, and dedicated offices for various units and clubs. These offices are well-equipped, providing a comfortable and noise-free environment. The library occupies a floor in the administrative building but lacks updated books and e-versions. The laboratory facilities for Physics, Chemistry, Botany, and Zoology are well-equipped but insufficient for the number of science students. The computer labs have the latest desktop computers, but internet connectivity is unsatisfactory, and there's a shortage of IT personnel. The campus boasts a 2-acre playing field for outdoor sports, a badminton court, and a dedicated sports teacher. However, there's a shortage of sports equipment, and budget allocations fall short of student needs. Water and sanitation facilities are in place but insufficient, lacking periodic inspection and maintenance. The college aims to be gender and disability-friendly but lacks an elevator, posing accessibility challenges. Financial autonomy is granted, with a development committee overseeing activities within defined financial boundaries. In summary, while the college has several facilities, challenges include inadequacies in the library, laboratory, and sports equipment, as well as issues with internet connectivity and sanitation facilities. Accessibility for individuals with disabilities is limited, emphasizing the need for improvements.





Chapter 3: Highlights of the Year

3.1: Netrakona Government College hosted a diverse array of events throughout the past year, showcasing the active participation and achievements of its students. Engaging in the college's vibrant cultural week, students immersed themselves in activities such as the Science Olympiad, sports competitions, and debate competitions. Additionally, they embarked on enlightening study tours and took part in national and international occasions organized by the college. Demonstrating academic prowess, the college excelled in the Science Olympiad and Science Week, further fostering a culture of scientific inquiry. Cultural festivities, including the celebration of Swarashati Puja and events during the Cultural Week, showcased the artistic talents of the students at both district and national levels. Netrakona Government College also commemorated significant national events, such as Martyr's Day and International Mother Language Day, contributing to the preservation of cultural heritage. The establishment of a Bangabandhu Book Corner reflected the college's commitment to promoting literature and the ideals of the nation's founding father. Sports Week provided a platform for students to showcase their physical prowess, while the Annual Guardian Meeting fostered collaboration between the college and parents. Educational initiatives, including seminars and teacher-led tours, contributed to the intellectual enrichment of both students and faculty.





Netrakona Government College has proactively initiated the implementation of a sub-project known as the Institutional Development Grant (IDG) under the College Education Development Program (CEDP). The primary objectives of the IDG sub-project are directed towards enhancing and modernizing the teaching and learning environment.

In the fiscal year 2022-2023, Netrakona Government College secured a total IDG allotment of 2,38,37,376/- (Two Crore Thirty-Eight Lakh, Thirty-Seven Thousand, Three Hundred Seventy-Six). Notably, the expenditure amount remained the same. This financial allocation underscores the college's commitment to advancing the educational experience for both students and faculty.

Chapter 4: Teacher Development

Netrakona Government College places a strong emphasis on the professional development of its teaching faculty. Upon joining the service, all teachers have undergone foundational training provided by the National Academy for Educational Management (NAEM). Particularly noteworthy is the commitment to enhancing the technological proficiency of our junior teachers, who have received specialized training in various ICT-related courses. This training equips them with the skills to effectively utilize multimedia tools for classroom instruction. To further augment the skills of our teaching staff, the college has organized In-House Training sessions on diverse topics. These include comprehensive training on ICT, empowering educators to leverage digital tools for educational purposes. Additionally, focus has been given to areas such as Creative Question formulation, Curriculum Dissemination strategies, and honing Presentation Skills. Recognizing the importance of maintaining a disciplined and professional work environment, Netrakona Government College conducted an In-House Training session dedicated to service rules, misconduct, and discipline. This initiative aimed to

ensure that the staff is well-versed in the protocols governing their conduct and responsibilities within the college.



Chapter 5: Budget and Finance

Netrakona Government College diligently manages its annual revenue budget, exemplifying transparency and financial responsibility. For the fiscal year, the total allocation stands at Tk. 6,07,42,000/-, with a commendable total expenditure of Tk. 5,79,29,765/-. Notably, the college generates Tk. 1,12,35,720/- from student tuition fees, contributing to the overall income, while maintaining a prudent total expenditure of Tk. 70,10,720/-.

Focusing on development initiatives, the college efficiently utilizes the Institutional Development Grant (IDG) fund, with a total allocation of Tk. 2,38,37,376/-. The entire allocation has been judiciously expended, reflecting the college's commitment to enhancing various aspects of its academic environment.

To ensure financial integrity, Netrakona Government College has established an Internal Audit Committee comprising three dedicated members. This committee conducted internal audits in four of the honors departments and the main office of the college, reinforcing a culture of accountability and scrutiny. While

internal audits are conducted periodically, it's noteworthy that the last government audit extended up to the 2021-2022 fiscal year.



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Chapter 6: Concluding Remarks

Netrakona Government College has successfully achieved its Institutional Development Grant (IDG) targets over the past four years, implementing various packages. These encompassed the modernization of classrooms with smart boards, projectors, and furniture, along with providing air conditioning and aesthetically pleasing seating arrangements for teachers. Additional initiatives involved equipping teachers with laptops, establishing a power substation, enhancing the library, creating a modernized computer lab, and conducting soft skills training. Furthermore, the college's commitment to continuous improvement extends to initiatives such as ensuring safe drinking water, establishing a mother and child center, improving internet connectivity, implementing college management software, and enhancing the science lab. This comprehensive approach underscores the institution's dedication to fostering academic excellence and holistic development.

Challenges persist at Netrakona Government College, as a large number of students face the shortage of faculty, and the limited authority hampers the ability to appoint staff. There is notable pressure to increase enrollment, especially from guardians seeking admission. In response to the need for faculty expansion, the college is working towards creating additional teaching positions.

